



participants soon realized that their ambitious project goals would have to be modified. They found it necessary to focus on the introduction of basic administrative systems as both people selected by UKMA for career officer training had little previous exposure to a western style computer system or office management methods. This was a component to the program which had not been anticipated. Still, due to the enthusiasm and commitment of both the Canadian and Ukrainian participants to ensure the success of the project, these difficulties were addressed and basic training was successfully completed.

Initially, it was hoped that the Centre would be fully operational by the end of April 1995. However, due to unexpected delays such as those described above, it was recommended that the Centre's official opening be postponed until the autumn, and be fully operational by the spring of the following year when the graduating class would increase from five in 1995 to one hundred and forty in 1996. Many of these new graduates will be seeking employment for the first time. The Centre has already had some success. Several students were successfully placed in summer positions, including six students hired by Michael MacKay, a Partners for Civil Society participant, who is at UKMA establishing an Internet system at the university. Ms. Coffin feels confident that the Centre will be fully operational by the spring of 1996 as a result of the training and materials provided to the Centre through this project and the additional training in computers, fundraising and office management presently being offered to four UKMA students by Grant MacEwan College. These students will return to Ukraine at the end of the summer to apply these practical skills to the Centre, thereby helping to ensure its continued success.

When asked what her most memorable experience was during her time in Ukraine, Ms. Coffin stated that there were times during the project when she doubted its success, when she wondered what had actually been achieved and whether the Centre would survive following the departure of the Canadian team. However, during the luncheon held in honour of her departure, she came to the realization that while the project had not achieved all of its initial

aims, it had provided the ground work and the necessary tools to the university with which it could run a successful Career Centre for its students. She believes that perhaps too many people, like herself, travel to Ukraine with plans to introduce western techniques, expecting them to be quickly accepted, when basic concepts and training have yet to be addressed. Fundamental changes in the way of doing things comes slowly - and then only with sustained effort over time by all partners. ■

## **PARTNERS IN PUBLIC MANAGEMENT: SOME SUCCESSES**

### ***Leonard Mariash, Indian and Northern Affairs/ Khmelnitzky Department of Education***

After nine long hours by train from Kyiv, Leonard Mariash, an official with Indian and Northern Affairs Canada in Manitoba, was warmly welcomed to Khmelnitzky, where he began a two month assignment as an Education Advisor with the Methodological Section of the City Department of Education.

His assignment in Ukraine was to identify the priorities in vocational training, and to advise on setting up private schools and on the various aspects of state support for Education.

During his stay, Mariash visited seventeen schools, including four Sadochoks (kindergartens), a village academy, a school of fine arts, and eleven other schools. He also visited Prosvita, the Teacher Professional Development Institute, Teachers' College and Youth Group Centre.

Leonard participated in many seminars and delivered many presentations on education and life in Canada and his impressions on education in Khmelnitzky. He spoke with city and Oblast school principals, vice

principals, and with at least four hundred teachers. He was also privileged to speak with many groups of students - an estimated one thousand students - who were very interested in hearing English spoken by a foreigner and learning about Canada. For most students, this was their first contact with a Canadian. Consultations were also held with Methodological Office staff.

Easter was especially memorable for Mariasha, as he visited his grandparents' villages in Ternopil'ska Oblast where he attended Liturgies in the churches where his grandparents were baptized and married.

### ***Saskatchewan Property Management/ Public Service Assets Fund - Kyiv***

In April 1995, Deborah A. Johnson, Manager of Policy Development and Marketing for the Saskatchewan Property Management Corporation in Regina, went to Kyiv to consult and advise that city's Public Service Assets Fund on property evaluation techniques and methodologies.

Under the directorship of Sergiy M. Vlasenko, the Public Service Assets Fund is responsible for meeting local privatization targets under Ukraine's privatization program.

While in Kyiv, Ms. Johnson met with officials from privatized enterprises, including Mr. Rostislav M. Shiyan, Director of "GRANIT", a granite processing company of monuments, and architectural products and finishes; and Mr. Victor Z. Nadyzhai, company Director.

These managers discussed candidly



*One of the many Educational Committee meetings. L-r: Katyrina Novchenkova, Head of the Methodological Office, Dept. of Education in Khmelnitzky, Volodymyr Kozubniak, Head of the Dept. of Education, and Canadian Advisor Leonard Mariash.*