



AUCC:

Reform Through Knowledge: A Canada-Ukraine Cooperation Program

Reform Through Knowledge, a three year program managed by the Association of Universities and Colleges of Canada for the Department of Human Resources Development, is intended to support economic and democratic reform in Ukraine by targeting technical assistance to Ukraine's system of higher education. The program was initiated on February 1, 1995 and will terminate on September 30, 1997.

The program will complement existing Canadian technical assistance programs for Ukraine by providing placements of Canadian specialists in the region upon invitation from Ukrainian institutions.

As a result of fundamental changes to educational funding structures in Ukraine and due to the need for curriculum reform to conform to the needs of a democratic society and a market economy, the Ukrainian system of higher education is in need of institutional strengthening. The program will enable Canadian academics and professionals with acknowledged expertise in their fields to receive short-term placements within the Ministry of Education and/or at universities throughout Ukraine advising on educational policy, administrative reform, and the introduction of new curricula.

Canadian participants will be chosen through a competitive process that will focus on their relevant expertise, the validity of their projects corresponding to priorities in the reform of Ukrainian higher education today, and their established links to Ukrainian host institutions in the educational sector. A strong level of commitment will be expected to be demonstrated by both sides to realization of the projects.

Placements within Ukraine will typically be for a two-month period.

The main placements will be at the relevant Ministry or at academic institutions, primarily universities throughout Ukraine. Regional diversity will be emphasized. Secondary placements may be, according to the requirements of the project, at agencies in the public or private sectors, or at non-governmental organizations.

Reform Through Knowledge will focus on five key sectors important to reform of the higher education system of Ukraine and, by extension, to the country's broader strategy of social and economic reform:

- a. University Administration
- b. Higher Education Policy
- c. Law School Curricula
- d. Business and Management Curricula
- e. Environmental Curricula

There will be six placements per sector, that is, a total of thirty participants per year. Geographical diversity will be sought for institutional placements in Ukraine. Women's issues will be emphasized, as will the participation of women in the program.

The five sectors chosen for this new technical assistance program focus on areas that have been repeatedly identified during meetings between AUCC representatives, the Ministry of Education of Ukraine, and Ukrainian university representatives as areas crucial to educational reform.

The first two sectors, University Administration and Higher Education Policy, will target policy-making and institutional reform, while the last three sectors will focus on the introduction of new curricula and faculties within the universities to facilitate reform central to the challenges facing Ukraine today: Law School Curricula, Business/-Management Curricula, and Environmental Curricula.

WOMEN'S EXECUTIVES

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emerged from the original Canadian Bureau for International Education (CBIE) program with the Canadian Centre of Management Development (CCMD), in a mission report for Canadian/Ukrainian cooperation.

The most significant effects of this course will be revealed in the longer term, if more women who complete such programs succeed in reaching the upper echelons of the Ukrainian Public Service. While Ole Ingstrup, the Principal of CCMD, was pleased to note that two of the Deputy Ministers who took part last year in the first phase of that parallel program have since been promoted to leading position in the new Government, the Ukrainian women were cautious about their prospects at home. "Here we are in ideal circumstances; the realities of our lives are harsh." In the long term, the program organizers are confident of the potential contribution of these women as leaders, bringing new perspective and different strengths to the benefit of the government of Ukraine and the society as a whole.

The program is a component of a three-year \$4.5 million project to support IPALG. It complements the Executive Development Program for Ministers and Deputy Ministers, which has also been developed jointly by IPALG and CCMD. Both projects, which are managed by the Canadian Bureau for International Education, receive funding from Foreign Affairs and International Trade Canada under the Federal Governments' \$30 million technical cooperation agreement with Ukraine.

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